

**Your task:** Create both a model and a poster about one of the buildings below. You may work by yourself or with a group of students (no more than 3 to a group). Use recycled items you might have around your home. No kits! You can do this project without spending a lot of money, especially if you start planning right away. **Save this paper as you will turn it in with your final project.**

**Deadline:** January 24, 2019

**Choose one of the following nine buildings:**

Colosseum	Great Pyramid	Great Stupa at Sanchi	Trelleborg
Stonehenge	Pantheon (Rome)	Parthenon (Athens)	Great Wall of China
Temple of Hatshepsut			

Build your structure on a base that is no larger than 24 inches by 24 inches due to limited space in classroom for displays as well as ease of carrying from your car. Use caution when building. Have a parent assist as necessary, but you should be doing the work yourself. On the base of the structure, you must add a small card that tells the name of the structure, when it was originally built, and the names of the students who built the model. Decorate the base to make it look like the surroundings of the structure.

Research to find out the following information about your building and assemble your answers to these questions, as well as maps and photos, on a display board or poster. Make sure you write names of students on the poster. A rubric is on the back of this paper.

Who was the architect?	When was the structure built?
Where is it located?	Who wanted it to be built?
What materials were used?	How was it built and by whom?
What is the climate where the building stands?	What is the purpose of the structure?
What style is the structure?	What are some interesting facts about the building?

Although you aren't limited to particular websites, two websites with lots of information are <http://www.greatbuildings.com/buildings.html> and <http://www.famous-historic-buildings.org.uk/index.html>.

Parents, please sign below to acknowledge having received this information about the upcoming project. Students must show signature and know which building they are recreating by November 29, 2019.

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Name of structure: \_\_\_\_\_

\_\_\_ My student will be working alone, **OR...**

\_\_\_ My student will work with \_\_\_\_\_, \_\_\_\_\_

Student Name: \_\_\_\_\_

Name of building: \_\_\_\_\_

Date turned in: \_\_\_\_\_

**Poster: (50 points)**

- \_\_\_\_\_ Name of building (5 points)
- \_\_\_\_\_ Name of architect and person authorizing the building, if known (5 points)
- \_\_\_\_\_ Where it's located (including a locator map) (5 points)
- \_\_\_\_\_ Climate(s) where original building was built (5 points)
- \_\_\_\_\_ Style (ex. Ancient Egyptian, Ancient Chinese, etc.) (5 points)
- \_\_\_\_\_ Date(s) when building was built (5 points)
- \_\_\_\_\_ How was it built, and what materials were used? (5 points)
- \_\_\_\_\_ Purpose of the building (for what was it used?) (5 points)
- \_\_\_\_\_ At least 4 pictures (5 points)
- \_\_\_\_\_ At least 1 map showing the location of the building relative to the rest of the country (5 points)
- \_\_\_\_\_ Other interesting facts (**up to 5 points of extra credit**)

**Model: (50 points)**

- \_\_\_\_\_ Base is no larger than 24 inches by 24 inches (5 points)
- \_\_\_\_\_ Base is decorated to show the surroundings of the structure (10 points)
- \_\_\_\_\_ Model is built as it would have originally looked (25 points)
- \_\_\_\_\_ Card on the base tells name of the building, date(s) of original construction, and name(s) of students  
(5 points)
- \_\_\_\_\_ Model resembles the actual building scale, color, and style (5 points)