8th Grade Pre-Algebra with Mrs. Judson 2018-2019

“The Year of Service”

Course of Study - 8th graders in the Archdiocese of Baltimore are preparing for the High School Placement Exam and building on skills they will need to be successful in Algebra 1 in high school. Students have already taken a pretest so I can see where gaps exist. Our first unit is about Real Numbers, followed by units that involve solving equations, graphing linear equations, solving Pythagorean theorem problems, working with volume, etc.

Homework - Homework is given every night and is due the next class period. Because each math lesson builds on the previous skill, it is vital that your student show he or she can don the work independently. Having your student write in his/her planner will keep them and you aware of deadlines. Homework shouldn’t take more than thirty minutes to complete. Homework counts for about 10% of the student’s grades.

Classwork - Students will be given daily drills based on skills students have learned in previous years, as well as recently acquired skills. A short computation quiz will be given each Friday. Classwork counts for about 25% of the student’s grade.

Quizzes/Tests - Quizzes and tests account for approximately 50% of your student’s grade. Formative assessments are given throughout the week to ensure students have all they need in order to be successful. There will be a mid-unit quiz, as well as an end-of-unit test.

My Expectations for your student - I expect your student’s best efforts. That applies to being prepared for class, being present for class, demonstrating good manners, their treatment of others, completing homework on time, participating in class, and test preparation. Students must bring math notebook, math workbook, pencils, and a calculator. The notebook is broken up into three sections: vocabulary, notes, and homework. Students may keep a copy of the textbook at home. Another copy is kept in the classroom. Tardiness and frequent absences have kept students from being admitted to high schools of their choice, and creates gaps in learning that are difficult to overcome.

Help Offered - I am often available to help your student outside of class. I am usually at school by 7:30, but can arrive earlier if arrangements are made by 10pm the previous evening. I will take emails up until 10pm (***students should copy parents on any emails to me***). Additionally, I’m available after school until 4pm if I don’t have faculty meetings or after-school clubs to mentor.

Extra Credit - Extra credit assignments are located in the back of the class. Students have access to them throughout each trimester. 10 points maximum per trimester are given for correctly done work ONLY IF STUDENT HAS TURNED IN ALL OTHER ASSIGNMENTS.

Contact Information - I check my email at least three times a day and will respond to you within 24 hours. My email address is [LJUDSON@OLVMD.ORG](mailto:LJUDSON@OLVMD.ORG). You may also call the office at (410) 242-3688 and ask for me between the hours of 8am and 3:30pm

Website - I have a new website this year. Please add <https://mrsjudsonolv.weebly.com> to your favorites. I will post homework on this site as well as provide course updates and events.

Service - Our theme this year at both Our Lady of Victory Catholic School and within the Archdiocese of Baltimore is centered around service. Students are always encourage to reach out and help others. However, before they can serve others, they must be able to care for themselves. Please remind them to be responsible for themselves, which includes bringing a water bottle, knowing whether they are buying or bringing a lunch, eating healthy, getting enough sleep at night, pray regularly, and getting to school at time. When students are nourished both in body and in soul, then they are able to more easily reach out to help those in need.

Survivor Challenge - Does your student want to strive for independence? If he or she shows up for class each day with homework completed, ready to learn, waits patiently, treat others with respect, takes care of his or her workspace, and comes prepared with all materials, your student will move forward in the challenge.

Please keep this paper and return the attached paper to acknowledge receipt of this handout.

I’m looking forward to a great year with your student!

Sincerely,

Mrs. Linda Judson

Return to Mrs. Judson 8th Grade Math

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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After school plans - please check all that may apply to your student

\_\_\_\_walk home \_\_\_\_car rider \_\_\_\_\_bus \_\_\_\_\_\_ Extended Care

Best way to get in touch with you

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Second phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Does your student have any allergies I need to be aware of? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anything special you would like me to know about your student? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_